

EFFECTS OF OTHER DRUGS

Additional Activities

→ Social Studies

1. Ask students to debate/role play the scenarios from the *I'll be the Judge of That worksheets* (Pages 63, 64) Students can divide into teams and assign the roles of judge, prosecutor, defender, accused, and jury.
2. Have students research community laws related to drug use and drug possession by youth and/or adults. They can complete the *Community Rules and Consequences of Drugs worksheet* for this activity (Page 57).

→ Language Arts

1. Students can write a short story or poem about what can happen to a young person who uses any type of drug (including the misuse of prescribed medications or over-the-counter medications).
2. Ask students to design a poster depicting some of the dangers of marijuana, cocaine and/or other drugs use.

→ Math

1. Have students look up the Monitoring the Future Study from the National Institute on Drug Abuse website (<http://monitoringthefuture.org/>). Have students look up the most recent youth drug use statistics for drugs other than marijuana, cocaine and alcohol. Have them graph the statistics that they found on the website. It may be interesting to have students graph changes in drug use patterns across time by graphing a range of several years. Students can use pie charts, bar graphs, or other free hand or computer generated graphs.

→ Health

1. Have students research the short term effects of drugs other than marijuana, cocaine and alcohol. Students can use the worksheets *Drugs and Athletic Performance* (Page 60); *Drugs and Scholastic Performance* (Page 61); or *Drugs and the Performing Arts* (Page 62) as a guide.

→ Technology

1. Use the **PALS Place** website with your students: <http://pals.wright.edu>
2. See section at end of manual on how to use the web site (cite page numbers)

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- A. This site contains the following activities in the “*I Want to Learn about the Danger of Drugs*” unit for students:
- 1) Spelling and Vocabulary: In this section words that are related to the Danger of Drugs unit are introduced. There are three different activities that present the words, definitions and give the students a chance to practice using them.
 - 2) Facts about Drugs: This section presents facts about drugs that the students should learn in this unit.
 - 3) Story Time: This section presents the drug information in a form of a story for the students to read. The story is also voiced so that the students can hear it as well as read it using two different learning modalities.
 - 4) Games: This section gives the students a chance to use the information that they have learned in different games.
 - 5) Quiz Time: This section lets the student test their knowledge about drugs.