

UNDERSTANDING LEARNING STYLES & DIFFERENCES

Additional Activities

→ *Health or Language Arts*

1. Discuss the *Trying Another Way worksheet*. Discuss the last questions relating to strategies for completing difficult tasks. Have students be creative and share those ideas with the class.
2. Discuss the *My Future worksheet*. Have students discuss some of their goals with the class. This could also become a writing activity, an art activity, or a public speaking activity. Discuss how the things that they enjoy and are good at may lead to a career choice. Be sure to point out that they still need to be realistic. For example, not everyone can play pro sports due to the limited number of jobs in that field. However, there are still other careers that can utilize the same or similar skills and interests (sports medicine, physical therapy, coaching at all levels, teaching, etc.).
3. Have the students complete *The Importance of Understanding Disabilities and Learning Styles Word Find*.
4. Have the class read a book about children with different learning styles. Suggested books:
1) “*The Upside-Down Kids: Helping Dyslexic Children Understand Themselves and Their Disorder*” by Harold N. Levinson and Addie Sanders; 2) “*All Kinds of Minds A Young Student’s Book about Learning Abilities and Learning Disorders*”, by Dr. Mel Levine. Discuss the books as a class. Have the students choose a way to express what they learned from the books (write a response paper, write and perform a skit, make up a song, design an art project, etc.).

→ *Social Studies*

1. Have students discuss other people that they know who have been successful even though they had a disability. The discussion could also expand to people of different races or religions as well as “everyday” people who utilize their skills and talents.
2. Have the students present their research from the “Successful People with Disabilities Research” projects to another class at school or at a parent night.
3. Have the students choose a person who at first glance seems to be different from them. Then have the student look for things that they may have in common and write a comparison and contrast paper.

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→ *Technology*

1. Use the PALS Place website with your students: <http://pals.wright.edu>
 - A. You will be brought into the “Welcome to the PALS Homepage”
 - B. Click on the “I am a student” option
 - C. Double-click on the Lesson 4 button - “I want to learn about the differences among students”
 - D. You will see a listing of all the “Differences” activities
 - E. We recommend that you start with Lesson 1 and continue through Lesson 5: Quiz Time!
 - F. To start the first activity under Vocabulary and Spelling (Lesson 1) move the cursor to the “Tommy Tennis” activity
 - G. Clicking on the words “Tommy Tennis” will start the activity
 - H. In order to hear the audio information in each activity, simply click on the “Listen” bubble
 - I. To advance through the activity, follow the instructions on each page
 - J. When ready to go to the next screen, click on the “Next” button
 - K. Clicking on the “Back” button on your Internet browser allows you to:
 - 1) End the activity
 - 2) Go back to the Differences Main Menu

This site contains the following activities in the *Understanding Differences and Learning Styles unit* for students:

1. *Lesson 1: Vocabulary and Spelling* - In this section words that are related to the Understanding Differences and Learning Styles unit are introduced. There are three different activities that present the words and definitions and give the students a chance to practice them.
2. *Lesson 2: Facts about Differences* - This section presents facts that students should learn in this unit. The facts are presented one at a time.
3. *Lesson 3: Story Time* - This section presents the Understanding Differences and Learning Styles information in story form for the students to read. The story is also voiced so that students can listen as well as read thus incorporating two different learning modalities.
4. *Lesson 4: Games* - This section gives the students a chance to use the information that they have learned in different games.
5. *Lesson 5: Quiz Time!* - This section lets the student test their knowledge about differences and learning styles.