

Name _____ Date _____ Class Period _____

How to Be A Self-Advocate Homework Sheet

You have completed the Learning Styles Activity and you are beginning to know how you learn best. Your strength may be as a Visual, Auditory or Kinesthetic/Tactile learner (or a combination). From the Gardner's Eight Intelligences activity you know which areas are your strongest and what areas you may need help with. Now you get to be creative, figuring out ways to adapt a difficult situation so that you can accomplish it. Knowing how to share your learning styles with your friends and teachers help them to understand your needs in a thoughtful way; this should help them to assist you so that you can be successful in all aspects of your life.

Write down at least two of your own ideas for solving each of the role play situations below

- 1) Joe wants you to do something on the weekend and says, "My number is in the student directory. Call me and we will get together." You want to call Joe, but know you have difficulty reading and may not be able to find his number. What can you do?



- 2) The English teacher passes out paperback copies of *Huckleberry Finn* for the class to read. The print is really small and the pages are kind of yellow. The lines seem to move as you try to focus on them and the small print makes your eyes hurt. You want to do the assignment, but it is too frustrating. What could you do?



- 3) Your math class is working on solving mathematic equations. You understand the process but keep making mistakes in your multiplication. What could you do?



UNDERSTANDING LEARNING STYLES & DIFFERENCES

- 4) The English teacher always has a silent reading time on Fridays. You sit next to the window where there is bright light coming in. The trouble is that you have found that it is easier for you to read in dim light because in bright light the letters seem to float around. What should you do?



- 5) You have a lot of difficulty paying attention in class. You don't mean to but often distract other students by talking to them, making noises, or tapping on your desk. Sometimes you feel so strongly that you just have to move that you cannot do your school work or listen to the teacher. What can you do?



- 6) You are having a hard time hearing but haven't told anyone. You often miss classroom assignments because you can't hear all of the words that the teacher says. You also have missed several opportunities for extra credit. One time you even missed a trip to the zoo because you didn't hear the teacher say you had to get to school 15 minutes early to get on the bus. What can you do?



- 7) Jeff has lost most of his muscle control in his hands and arms due to an accident. Since this happened he has a lot of difficulty with taking notes and completing his homework. Most of the classes that he is taking require moderate writing. What can he do?



- 8) Your history teacher wants you to learn all of the countries located in Europe and Asia for an upcoming project. You have always had difficulty memorizing information, but are very good at sports and are very musically inclined. How can you make use of these strengths to help you with this history project?


