

EFFECTS OF TOBACCO

Detective Story Lesson Plan: Tobacco

Objective

Students will review the information they have learned about tobacco, and use it in an active learning setting.

Materials Needed

Two copies of the Detective Story handouts

Steps

1. Tell the class that today you have a detective story which they're going to help act out and try to solve.
2. Explain to the students that there will be three scenes in this play. For each scene you will choose different students to act them out. The rest of the class will watch and listen and try to solve the mystery.
3. Scene One involves Sleuthman and Coach Zimmerman

Select two students, one to play Sleuthman and one to play Coach Zimmerman. Give each student Scene One. Give them a few minutes to read it over. Then ask them to act it out. They do not have to use the exact words in the script, but just get the general idea.

4. Stop at the end of the scene, and ask the class the discussion questions.
5. Repeat the same procedure for scenes Two and Three

Scene Two involves Sleuthman and Mrs. Jones

Scene Three involves Sleuthman and Heather

6. Guide the discussion with the students so that they will figure out that Noah had taken up smoking over the summer and that smoking was interfering with his ability to play soccer because it was affecting his lung capacity. It was difficult for him to sit through class and pay attention because he was going through nicotine withdrawal. The nicotine withdrawal made him unable to focus on his studies.



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Alternatives

1. Group Work

Divide the class into small groups. Have each group read the scenes and come up with answers to the discussion questions. Then have each group present their answers to the class.

2. Read Aloud And Discussion

The teacher or a student can read each scene aloud to class. Lead a discussion answering the questions at the end of the scene.

3. Written Response

Hand out the scenes one at a time to all the students in the class. Have them read each scene and then write their response to the answers on a sheet of paper. Have the students share their writings with the class.

4. Finish the Story

The last question was, “What should Sleuthman do?” Figure out what Sleuthman did and then write the rest of the story. What happened to Noah? The class can write the ending together or each student can write their own ending on paper. Have the students share their stories with the class.

5. Creative Writing

After reading the detective story have the students come up with their own idea for a short story or a play that would show the effects of smoking on teenagers. Have the students share their stories with the rest of the class. If they write a short play, let them get together in groups and act them out.

