

## EFFECTS OF ALCOHOL

### Additional Activities

#### → *Science or Health*

1. Have students research the effects of alcohol on a particular body organ (see included worksheet *“The Impact of Alcohol on the Body Organs”* (Page 59). Have students report their information as a written report, poster, or Power Point presentation.

#### → *Technology* - Use the PALS Place website with your students: <http://pals.wright.edu>

1. This website contains the a number of activities for students reading the Effects of Alcohol unit
  - A. *Spelling and Vocabulary*: In this section, words that are related to the alcohol unit are introduced. There are three different activities that present the words and definitions and give the students a chance to practice using them.
  - B. *Facts about Alcohol*: This section presents facts about alcohol that the students should learn in this unit.
  - C. *Story*: This section presents the alcohol information in a story called “Tommy Types Tips on Alcohol” for the students to read. The story is also narrated so that the students can listen as well as read, thus using two different learning modalities.
  - D. *Games*: This section gives the students a chance to use the information that they have learned in different games.
  - E. *Quiz*: This section lets the student test their knowledge about alcohol.
2. This site can be used in many ways with students.
  - A. If there is access to a computer lab that the whole class can use at one time, students can work individually (or in small groups) through all the activities in the site or on specific activities that the teacher selects.
  - B. If there is only access to one or two computers in the classroom, let students work through an assigned section on a rotating basis or as their other work is completed.
  - C. If there is access to a projector system for the classroom computer, the entire class can work through some of the activities together under the teacher’s direction.
  - D. If there is no direct computer access, some of the activities can be downloaded and printed through the teachers’ section of the website. The teacher can present that information to the class.

#### → *Social Studies*

1. Have students research the history of alcohol in America (see included Teacher Fact Sheet *“History of Alcohol in America”*, Pages 22-23). Report the information as a written report, timeline, poster, or play. Students can work individually or in groups.

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2. Research the laws for the use of alcohol in your state (see fact sheet “*Alcohol Laws in Your State*”, Page 61. Report the information as a written report, public service announcement, or poster. Students can work individually or in groups.

### → *Miscellaneous*

1. Braille Secret Message -- Alcohol Lesson (Page 57) decode the secret message.